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Subject: HWRD SKills Quiz Completed **Date:** October 19, 2024 at 6:01 AM

To: info@wpgrefs.com



HWRD Skills Quiz 10 points out of 10 100% (OPTIONAL) What is your email? Consider the linesperson's position. Where should the linesperson position her skates when the puck is in the attacking zone of her partner's end? ("linesperson position at the blue line" Found in the HWRD Resources-Positioning section of wpgrefs.com). 20 to 30 centimeters inside the blue line so that she is inside the attacking zone 20 to 30 centimeters outside the blue line so that her skates are in the neutral zone On the blue line At least half-way between the red line and your partner's blue line (if not closer) At the redline. According to "Endzone Positioning" (Found in the HWRD resourcespositioning section of wpgrefs.com), where should the referee be positioned when the puck is in the goal crease? O Home Base O Half-Piston At-the-net Below the goal line Select the option that best describes "Atthe-Net" (See "endzone positioning" in Correct **HWRD Resources-Positioning)** a) Very near the net; there is a scramble for a loose puck near the goal or goal crease D) Back against the boards, below the faceoff dot; Puck is on your side of the ice. C) Somewhere around the bottom of the circle; puck is on the far side of the ice. What is the best way to limit the effect of

coaches effecting your penalty standard by saying "Referee, I am concerned that Correct you are not calling..." (See Gamesmanship in Resource-Game **Management Section of wpgrefs.com)?** Ignore them, forget what the coach said, keep calling the standard. Tell the coach to "shut up." Ask to speak to Captain Listen to the coach, then call everything based on what the coach said. Listen to the coach, store the information for use at a later time (who knows...the coach may have a point), but keep your head on a swivel and focus on calling impact penalties Perform the "Deep Freeze" strategy In the three official system (or the two official system), for handshake line, the linespeople (two officials) should position themselves...(Handshake line in **HWRD Resources-Procedures**) a) stand close together at center ice b) be on opposite sides of the red line. C) be on opposite sides of the hand shake line d) both b) and c) e) only a) of) stand near the timekeeper's box. True or False? If a coach has received a bench minor for yelling at you, then you should go talk to them? (HWRD **Resources-Game Management, "Talking** to Coach Strategy") A) True. Try to calm the coach down. B) False. The coach lost that right when he or she got a penalty. C) False. Going to talk to the coach only encourages more yelling D) Both B & C

in the two official system, who does line change procedure? ("Line Change" on the Procedures Resource Page of wpgrefs.com) a) the official dropping the puck. b) the official not dropping the puck. Oc) whoever is closer to the benches. Od) the more senior official. When should the officials intervene in an altercation that is not a fight? (HCOP Page 5-13 on the skills resource page) a) Only after the referee calls a penalty. b) Be aware, identify an issue and try to make it stop using voice, physical positioning, and presence before it escalates further. C) After the players start pushing and shoving. A Game Report needs to be written for all Game Misconducts, Gross Misconducts, or Match Penalties. Who writes up the game report at the end of the game if only one report is needed? (How to Write a Game Report Document found in the top right corner of wpgrefs.com) a) If the three-official system then the b) if the three-official system then the linesperson C) If the two-official system then the more senior of the two officials od) for either system, the official who assessed the penalty e) either b and c depending on the system The linesperson drops the puck in the end zone and proceeds to skate backwards out of the zone to take back the blue line from her partner. How does she take the line back? (HCOP Manual Page 5-11 found on the Skill Resources Page). a) as soon as she arrives at the blue line,

the line is her's.			
Ob) eye contact.			
C) head nod.			
Od) verbal communication.			
O e) by pointing.			
f) some combination B, C, D and E.	✓		

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